

Name: _____
8th Grade Vocabulary
Mrs. Safford

WORD ANALYZER #10

Word Analyzer and Cards Due: Tuesday, May 13, 2008.

1) Use your Latin and Latin Word Part Chart to look up and learn the meanings of the following Latin Roots. Create Vocabulary Cards for each of the following word parts. These 20 cards should include: Word Part, meaning(s), and visual cues.

Latin Roots:

bat	par (to give birth)	scen / scend
cad / cas / cid	port	scri
cal / cha	pun / punc	sed / sess / sid
fer	quest / quir / quis	sen (old)
flu	qui	sen / sent
jur / jus	rog	(to be, exist)
lat	sal / sult / xult	sign

2) Using your prior knowledge of Latin Word Parts and your understanding of etymological research, find the etymologies of the following 24 words. Write the complete etymology. (Use a separate sheet of paper.)

Create a vocabulary card for each word including: word, the dictionary definition, all Latin Word Parts, the meanings of those word parts, the explanation, and a visual cue. (You will be creating a total of 24 cards in this section)

absence	fertile	prerequisite
accident	fluctuation	president
battalion	infer	(preside) (sedentary)
cadaver	interrogation	punctual
calorie	jurisdiction	quiescent
decadence	(jurist, juror)	scripture
descendant	legislator	senate
(descend) (scan)	nonchalance	signature
exultation	parent	transportation

3) List the 5 additional Latin Word Parts found in the etymologies of the above words. Two of the additional word parts are forms of word parts we have already seen. Create a vocabulary card for each new word part. Cards should include word part, meaning, and a visual cue.