

**Biography Study
Grading Rubrics**

Criteria	4 - Excellent	3 - Good	2 - Satisfactory	1 – Needs Improvement
Candidate _____ / 4	The student has presented a viable candidate for "The Most Influential Person in the Area of Social Justice." The combination of cover letter, resume, references, poster and speech convincingly demonstrates the significant impact that this candidate has had on the social conscience of the world . The student has obviously researched , going beyond the text , and clearly understands the influence of the candidate.	The student has presented a reasonable candidate for "The Most Influential Person in the Area of Social Justice." The combination of cover letter, resume, references, poster and speech demonstrates the impact that this candidate has had on the social conscience of the world . The student has done some research beyond the text , and seemingly understands the influence of the candidate.	The student has presented an interesting candidate for "The Most Influential Person in the Area of Social Justice." The combination of cover letter, resume, references, poster and speech suggests an impact that this candidate has had on the social conscience of the world . The student may have benefited from additional research , focusing his or her investigation on the influence of the candidate.	The student has presented a questionable candidate for "The Most Influential Person in the Area of Social Justice." The combination of cover letter, resume, references, poster and speech falls short of presenting this candidate as having had an impact on the social conscience of the world . The research presented is inaccurate or insufficient.
Resume: Support / Relevance _____ / 4	Relevant, significant and accurate details, presented in a logical and highly-organized manner, clearly support the candidate and present important information that goes beyond the obvious or predictable .	Relevant and accurate details, presented in an organized manner, support the candidate and present important information which addresses all key issues .	Supporting details and information are relevant and accurate, but key issues remain unsupported.	Supporting details and information are typically unclear or not related to the candidacy .

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<p>Works Cited Page: Utilization of Sources / Documentation/ Analysis</p> <p>_____ / 4</p>	<p>The student has incorporated research into his or her project (citing all quotations and all paraphrased material according to MLA guidelines). At least 80% of the project presents the student's original ideas on the candidate researched.</p>	<p>The student has included research in his or her project (citing all quotations and all paraphrased material according to MLA guidelines). At least 75% of the paper presents the student's original ideas on the candidate researched.</p>	<p>The student has referred to research in his or her project - although neither quotations nor paraphrased material have been included. 100% of the paper presents the student's original ideas on the candidate researched.</p>	<p>The student has not used proper documentation for quotations or paraphrased material or more than 30% of the paper represents ideas taken directly from primary or secondary sources. Limited student analysis is apparent.</p>
<p>Structure / Organization</p> <p>_____ / 4</p>	<p>The candidate portfolio is extremely well-organized. The student has followed all of the directions regarding presentation of the various components.</p>	<p>The candidate portfolio is well-organized. The student has followed most of the directions regarding presentation of the various components.</p>	<p>The candidate portfolio is organized. The student has followed many of the directions regarding presentation of the various components.</p>	<p>The candidate portfolio lacks organization. Significant disregard for directions is evident.</p>
<p>Word Choice/ Voice</p> <p>_____ / 4</p>	<p>Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, and the choice and placement of the words seems accurate, natural and not forced.</p>	<p>Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, but occasionally the words are used inaccurately or seem overdone.</p>	<p>Writer uses words that communicate clearly, but the writing lacks variety, punch or flair.</p>	<p>Writer uses a limited vocabulary that does not communicate strongly or capture the reader's interest. Jargon or clichés may be present and detract from the meaning.</p>
<p>Creativity</p> <p>_____ / 4</p>	<p>The student has gone far beyond the requirements to present an extraordinarily creative project.</p>	<p>The student has shown significant effort in presenting a creative project.</p>	<p>The student has shown some creativity.</p>	<p>Project lacks creativity.</p>

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<p>Speech / Poster _____ / 4</p>	<p>The combination of speech and poster is extremely persuasive, leaving the audience convinced that this candidate has had a significant influence on the social conscience of the world!</p>	<p>The combination of speech and poster is credible, leaving the audience feeling that this candidate has had an influence on the social conscience of the world.</p>	<p>The combination of speech and poster is swaying, leaving the audience feeling that this candidate may have had an influence on the social conscience of the at least some part of the world.</p>	<p>The combination of speech and poster leaves the audience wondering about the influence of this candidate.</p>
<p>Format _____ / 4</p>	<p>All components of the project have been submitted in the requested order. A properly formatted title page with an original and creative title precedes the cover letter, resume, references, and the instructor copy of the campaign speech. A separate standard poster-board sized marketing poster has been submitted. All components of the project are properly identified.</p>	<p>Most components of the project have been submitted in the requested order. A properly formatted title page with an original title precedes the cover letter, resume, references, and the instructor copy of the campaign speech. A separate standard poster-board sized marketing poster has been submitted. Most components of the project are properly identified.</p>	<p>Many components of the project have been submitted in the requested order. A properly formatted title page precedes the cover letter, resume, references, and the instructor copy of the campaign speech. A separate standard poster-board sized marketing poster has been submitted.</p>	<p>The student has neglected to follow directions. Parts of the project are missing or presented in an unacceptable format.</p>
<p>Mechanics _____ / 4</p>	<p>There are no mechanical errors in the work. Grammar, spelling, punctuation, and usage are perfect.</p>	<p>There are few mechanical errors in the work. Grammar, spelling, punctuation, and usage are very good.</p>	<p>There are some mechanical errors in the work. Grammar, spelling, punctuation, and usage need some work.</p>	<p>There are many mechanical errors in the work. Grammar, spelling, punctuation, and usage need a lot of work.</p>

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Points Possible: 36

Points awarded	Grade % (A)	Points awarded	Grade % (B)
36	100	30	93
35	98	29	92
34	97	28	91
33	96	27	90
32	95	26	88
31	94	25	88
		24	86
		23	85
Points awarded	Grade % (C)	Points awarded	Grade % (D)
22	84	14	75
21	83	13	74
20	82	12	73
19	81	11	72
18	80	10	71
17	78	9	70
16	77		
15	76		
Less than 9 points	69 (F)		
No project submitted	0		
** The grade will count as a test grade in Literature.			

Oral Presentation Grade:

Criteria	4 - Excellent	3 - Good	2 - Satisfactory	1 – Needs Improvement
4 = 100-94 3 = 93-85 2 = 84 -76 1 = 70 No Presentation: 0	The oral presentation was extremely articulate and highly convincing and took between 3 and 5 minutes.	The oral presentation was articulate and convincing and took between 2.5 and 5.5 minutes.	The oral presentation was sound and taking between 2 and 2.5 or 5.5 and 6 minutes.	The oral presentation needed some additional work and/or took less than 2 or more than 6 minutes.
** The grade will count as a test grade in English.				