

## Community Social Justice Group Project - Acknowledgement Form

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Return to Mrs. Safford by no later than **October 10, 2007**.

**Student Name:** \_\_\_\_\_ **Class:** \_\_\_\_\_

**Social Conscience Group Members:**

_____	_____
_____	_____
_____	_____

**Social Issue:** \_\_\_\_\_

I understand that this project is an ongoing project for which I will need to allocate some out of school time and effort both individually and with my group. I understand that I am responsible for one service activity each month (October through April) which impacts the issue adopted by my group. I understand that I am responsible for an individual binder, an individual research project and independent biographical research, contributions to the group marketing video, and contributions to the oral presentation due in May. I understand that this project has multiple check point dates for grades. I have discussed this project with my parents and my group and I have developed a schedule to accomplish this task.

**Student Signature:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_

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**October To Do List:**

- 1) Research possible topics
- 2) Choose the social issue that your group will investigate
- 3) Discuss Project with Parents and Multi-Media Services Coordinator
- 4) Discuss Group and Individual Responsibilities
- 5) Choose a Biography Candidate and a 3rd World Nation to investigate
- 6) Complete and submit:
  - Community Social Justice Group Project - Acknowledgement Form
  - Biography and 3rd World Nation Choice Form - Due by Oct. 23
  - Multi-Media Services Equipment Approval Form - Due by Nov. 1
- 7) Develop a 7 month calendar including one activity per month (Oct. - April)
- 8) Begin documentation and binder preparation

# Multi-Media Services Approval Form

Due by November 1, 2007 (one form per group)

## Technical Requirements:

### School Equipment – All equipment must be checked out through multi-media services. See requirements below for digital recorders

Digital Cameras (School) – cameras must be checked out through Multi-media Services for use. These cameras can not be taken off of school property or kept over night. These cameras can be used for still and video pictures.

Video / Digital Recorders (School) – cameras must be checked out through Multi-media Services for use. Only students that have taken Video Production or Advanced Video Production are allowed to use these cameras. These cameras can not be taken off of school property or kept over night. These cameras can be used for video pictures.

### Personal Equipment - All equipment must have a signed approval by middle school technology prior to use. Any devices used without prior approval will not be allowed to be used for a project.

Digital Cameras (Personal) – cameras must be brought to school with connections for middle school technology approval prior to use. For approval, the cameras must be a Plug and Play device. Bring all cords and wires.

Digital Recorders (Personal) – approval is required by language arts instructor and multi-media services coordinator. The camera, all connections and the power supply must be brought to school and approved by middle school technology prior to use. For approval, the cameras must be a Plug and Play device. Bring all cords and wires.

Any personal equipment must be checked in with the homeroom or assigning teacher, or with the Media Services Coordinator at the beginning of the school day and checked out when needed for authorized use. No equipment is allowed in backpacks, lockers, or classrooms.

**\*\*\* Submit form with a multi-media plan to multi-media services coordinator. No work may begin on the marketing video until an approval form is on file.**

### **Social Conscience Group Members:**

_____	_____
_____	_____
_____	_____

**Social Issue:** \_\_\_\_\_

**ALL COMMERCIAL BROADCAST VIDEOS ARE DUE NO LATER THAN APRIL 1.**

**MMS Coordinator Approval:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Classroom Teacher Approval:** \_\_\_\_\_ **Date:** \_\_\_\_\_