

## State Report - April 2008

To: Parents, Boeding/Domingo Homerooms

From: Mrs. Boeding

The fourth grade students in my homeroom and Miss Domingo's homeroom are creating state reports. We will be doing research and most of the writing in class. They will be responsible for some work outside class, especially drawing and completing their state maps and minor editing of the report. I will provide the paper for the state map. Listed below are items to be included in the state map. They may trace the outline of the map from a book and I can enlarge it for them if they bring it to me before April 25 .

1. State name above or below the map
2. State capital labeled and marked with a star
3. 2-3 other important cities
4. Major bodies of water (rivers, lakes, bays)
5. Major landforms (mountain range, canyon, desert)
6. Bordering states labeled correctly

The map will be the cover of the report. The second page of the report will be a page with basic information about the state; I will provide the pattern for this page and students will complete most of it at school.

They will also write a one to two page report about the state. The report will contain more detailed information about the state; history, climate, economy, and interesting facts. Much of the writing will be done in class, and will be typed using the Writer's Lab or the Computer Lab. Students who do not use writing time wisely will be expected to finish work at home before the rough draft due date.

I would like for you and your student to sign this paper to show you understand the requirements for the report, and are aware of the due dates (subject to possible change due to unforeseen circumstances). These instructions will also be included in my website. The report will be a test grade for English and Social Studies. A grading sheet will be sent home before the first due date, giving point values for each section of the report.

At the end of the project, students will present a 2-3 minute talk about their state. This will be a daily grade for English and Social Studies. Details about what should be included in the presentation will be given at a later time.

### Due Dates

Outline due:	Friday, April 18
Rough draft (written or typed):	Friday, April 25
Final report typed (with map):	Thursday, May 1
Oral presentation	Beginning May 5

To be returned to Mrs. Boeding by Tuesday, April 15:

We understand the information and due dates.

Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_